

Lights, Camera, FILM Literacy!
Lesson Plan #39

Topics:
Journal Writing
Film Festival Dress Rehearsal
Speaking to an Audience
Film Festival Preparation

Outcomes:

Students will follow organizational procedures.
Students will see, hear, and use applicable vocabulary.
Students will complete their productions.
Students will complete tasks on the film festival preparation sheet.
Students will practice public speaking.

Materials:

Writing journals
Computers
LCD projector
Chart paper
Post-its

HANDOUTS: LCFL! Film Festival Preparation (in student folders)
LCFL! Public Speaking Practice

New Vocabulary: poise, projection (2), diction, emphasis, pacing, credibility, conviction

Sequence of Events:

I. Journal Writing (15)

1. Today's Prompt:

How do you feel about speaking to an audience at the film festival?

II. Film Festival Preparation (10)

1. Review each group's preparation status for the festival.

HANDOUT: Film Festival Planning Sheet (in student folders)

2. Remind students that today is the dress rehearsal. Before they work on final preparations, they need to devote time to practice speaking in front of an audience.

III. Public Speaking (30)

1. Explain that speaking to an audience is quite different than speaking to a camera during filming. Ask students to list differences. (standing in one spot, facing a large number of people, volume control cannot be adjusted, no editing, no retakes)
2. Point out that for these reasons, it is important to do the best possible presentation the first time and for that, they must practice.
3. Review the public speaking practice sheet directions.

HANDOUT: Public Speaking Practice

Make sure that students understand the vocabulary in # 1 - 5. Volunteers should demonstrate each of these... They could first model a poor example, then model a good example.

4. Groups practice public speaking as directed on the handout.

IV. Film Festival Dress Rehearsal (130)

1. Run through the entire festival as it will be presented.
Groups introduce their film, show their film, and then Q & A.

2. Review each aspect of the festival and allow time to complete decorations and any other tasks still need to be done.

V. Reflection: (15)

1. Direct students to the hanging chart paper labeled:

What did you learn about public speaking?

2. Hand out Post-its on which students write their response to post on the chart.
3. Review the comments on the Post-Its with the class, so students have a sense of what was learned today. Make sure to clear up any misconceptions.